



Commission scolaire English-Montréal
English Montreal School Board

STANDARDS AND PROCEDURES: St Raphael Elementary School

Subjects Taught: All except French
Teacher: Mr. Robert Le Couteur
Time Line: 2018 – 2019 Academic Year

Term 1 = 20%
Term 2 = 20%
Term 3 = 50%

| Competencies Targeted (Math) | Evaluation Methods |
|---|--|
| <u>Solving a situational Problem:</u> Students will be evaluated on their ability to solve situational problems. The students will be given practice each week to learn to interpret and use data in problem solving activities. | Practice activities, homework assignments, in class assignments, quizzes and tests. End of cycle exams will be given. (20%) |
| <u>Uses Mathematical Reasoning:</u> At the end of each term, students will be evaluated on their ability to use mathematical reasoning. The children will focus on concepts of numeration, number patterns, fractions, geometry, data management, probability and measurement. | Observations, tests, quizzes, class and homework assignments. (80%) |
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| English Language Arts | |
| <u>Uses Language to Communicate and Learn:</u> At the end of each term, students will be evaluated on their oral communication skills through the implementation of various oral presentations, class discussions and projects. | Observations, tests, quizzes, class and homework assignments. (33%) |
| <u>Reads and Listens to Spoken, Written and Media Texts:</u> At the end of each term, students will be evaluated on their reading skills. Activities will include short story and novel reading assignments. | Observations, tests, quizzes, class and homework assignments. (33%) |
| <u>Produces Written and Media Texts:</u> At the end of each term, students will be evaluated on their writing skills. Activities will include writing short stories, journal writing and projects. | Observations, tests, quizzes, class and homework assignments as well as End of Cycle Exams. (34%) |

| <u>Science and Technology</u> | <u>Evaluation Methods</u> |
|---|--|
| <u>Seeks answers or solutions to scientific or technological problems:</u> Students will explore themes in the natural world, forces and the cosmos. | Tests, quizzes and projects (40%) |
| <u>Makes the most of his/her knowledge of science and technology:</u> Students will explore scientific principles, procedures and instruments. | Evaluation will be based on observations and projects. (30%) |
| <u>Communicates in the languages used in science and technology:</u> Students will use scientific and technical terms to describe natural processes and how various solids, liquid and gasses interact. | Evaluation will be based on observations and projects. (30%) |
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| <u>Geography, History and Canadian Citizenship</u> | <u>Evaluation Methods</u> |
| <u>To understand the organization of a society in its territory:</u> Students will examine how natural phenomena influence where and why people began communities. | Observations, tests, quizzes, class and homework assignments (33%) |
| <u>To interpret change in a society and its territory:</u> Students will examine how conflicts influence how communities evolved or disappeared. | Observations, tests, quizzes, class and homework assignments (33%) |
| <u>To be open to diversity of societies and their territories:</u> Students will study how cultural influences of the past have shaped the present. | Observations, tests, quizzes, class and homework assignments (34%) |
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| <u>Visual Arts</u> | <u>Evaluation Methods</u> |
| To produce individual works in the visual arts: The students will examine works of the past and different art techniques to produce their own compositions. | Observations and in-class projects. (100%) |
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| <u>Music</u> | <u>Evaluation Methods</u> |
| <u>To interpret musical pieces:</u> The students will engage in vocal and instrumental interpretations of musical pieces | Observations, quizzes and projects (100%) |
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| Physical Education | <u>Evaluation Methods</u> |
|---|---|
| <u>To perform movement skills:</u> The students will practice individual skills and use them to assess their fitness levels | Observations (30%) |
| <u>To adopt a healthy lifestyle:</u> The students will examine what foods and activities allow for a healthier lifestyle. | Observations, quizzes and projects (30%) |
| <u>To interact with others in various physical activity settings:</u> The students will participate in team games and demonstrate sportsmanship. | Observations (40%) |
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| Ethics and Religious Culture | <u>Evaluation Methods</u> |
| <u>Reflects on ethical questions and engages in dialogue:</u> Students will explore both sides of ethical dilemmas | Observations and quizzes (50%) |
| <u>Demonstrates an understanding of the phenomenon of religion and engages in dialogue:</u> Students will examine the basic tenants of the major religions | Observations and quizzes (50%) |

Please Note:

- 1) The above competencies have been adapted to the student's IEPs
- 2) Cycle 3 End of Cycle exams account for 20% of the Final Term
- 3) This is a working document