

## STANDARDS & PROCEDURES

<b>Subjects</b>	ELA, Math, Social Studies, Visual Arts, P.E, ERC
<b>Teacher</b>	Ms. Sass and Ms. Addy (CCW)
<b>School Year</b>	2018/2019
<b>Grade Level</b>	3 and 4

*\*This is a working document*

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<b>ELA</b> - To use language to communicate and learn - To read and listen to literary, popular and information based texts <b>Mathematics</b> - To solve a situational problem related to mathematics - To reason using mathematical concepts and processes <b>Social Studies</b> - To understand the organization of a society in its territory - To be open to the diversity of societies and their territories <b>Physical Education and Health</b> - To interact with others in different physical activity settings - To adopt a healthy lifestyle <b>Ethics and Religious Culture</b> - Engages in dialogue <b>Visual Arts</b> - To produce individual works in the visual arts	- Observations - Participation - Tests - Quizzes - Projects - Reading Program (RAZ Kids) - Spelling Tests - Homework - Rubrics and Checklists - Classwork - Diagnostic Testing	September 2018 to November 2018
<b>Communication to Students and Parents</b> - Communication through agenda - Phone calls - Meetings - Letters home - Report Cards - Progress Reports - IEPs	<b>Other Pertinent Information</b> - Continue working on fundamentals such as reading, writing and number sense - Improving social skills - Learning life skills - Working on communication - Increasing independence and self-reliance - Promoting a sense of community - In term 3, Grade 4 students, except those on modified programs, will be writing the End of Cycle exams	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<b>ELA</b> <ul style="list-style-type: none"> <li>- To use language to communicate and learn</li> <li>- To read and listen to literary, popular and information based texts</li> <li>- To write self-expressive, narrative and information based texts</li> </ul> <b>Mathematics</b> <ul style="list-style-type: none"> <li>- To solve a situational problem related to mathematics</li> <li>- To reason using mathematical concepts and processes</li> <li>- To communicate by using mathematical language</li> </ul> <b>Social Studies</b> <ul style="list-style-type: none"> <li>- To understand the organization of a society in its territory</li> <li>- To interpret change in a society and its territory</li> <li>- To be open to the diversity of societies and their territories</li> </ul> <b>Physical Education and Health</b> <ul style="list-style-type: none"> <li>- To perform movement skills in different physical activity settings</li> <li>- To interact with others in different physical activity settings</li> <li>- To adopt a healthy lifestyle</li> </ul> <b>Ethics and Religious Culture</b> <ul style="list-style-type: none"> <li>- Demonstrates an understanding of the phenomenon of religion</li> <li>- Engages in dialogue</li> </ul> <b>Visual Arts</b> <ul style="list-style-type: none"> <li>- To produce individual works in the visual arts</li> <li>- To produce media works in the visual arts</li> </ul>	<ul style="list-style-type: none"> <li>- Observations</li> <li>- Participation</li> <li>- Tests</li> <li>- Quizzes</li> <li>- Projects</li> <li>- Reading Program (RAZ Kids)</li> <li>- Spelling Tests</li> <li>- Homework</li> <li>- Rubrics and Checklists</li> <li>- Classwork</li> <li>- Diagnostic Testing</li> </ul>	November 2018 to February 2019
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>- Communication through agenda</li> <li>- Phone calls</li> <li>- Meetings</li> <li>- Letters home</li> <li>- Report Cards</li> <li>- Progress Reports</li> <li>- IEPs</li> </ul>	<b>Other Pertinent Information</b> <ul style="list-style-type: none"> <li>- Continue working on fundamentals such reading, writing and number sense</li> <li>- Improving social skills</li> <li>- Learning life skills</li> <li>- Working on communication</li> <li>- Increasing independence and self-reliance</li> <li>- Promoting a sense of community</li> <li>- In term 3, Grade 4 students, except those on modified programs, will be writing the End of Cycle exams</li> </ul>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><b>ELA</b></p> <ul style="list-style-type: none"> <li>- To read and listen to literary, popular and information based texts</li> <li>- To write self-expressive, narrative and information based texts</li> <li>- To represent her/his literacy in different media</li> <li>- To use language to communicate and learn</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>- To solve a situational problem related to mathematics</li> <li>- To reason using mathematical concepts and processes</li> <li>- To communicate by using mathematical language</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>- To understand the organization of a society in its territory</li> <li>- To interpret change in a society and its territory</li> <li>- To be open to the diversity of societies and their territories</li> </ul> <p><b>Physical Education and Health</b></p> <ul style="list-style-type: none"> <li>- To perform movement skills in different physical activity settings</li> <li>- To interact with others in different physical activity settings</li> <li>- To adopt a healthy lifestyle</li> </ul> <p><b>Ethics and Religious Culture</b></p> <ul style="list-style-type: none"> <li>- Reflects on ethical questions</li> <li>- Demonstrates an understanding of the phenomenon of religion</li> <li>- Engages in dialogue</li> </ul> <p><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>- To produce individual works in the visual arts</li> <li>- To produce media works in the visual arts</li> <li>- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>- Observations</li> <li>- Participation</li> <li>- Tests</li> <li>- Quizzes</li> <li>- Projects</li> <li>- Reading Program (RAZ Kids)</li> <li>- Spelling Tests</li> <li>- Homework</li> <li>- Rubrics and Checklists</li> <li>- Classwork</li> <li>- Diagnostic Testing</li> </ul>	<p>February 2019 - June 2019</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>- Communication through agenda</li> <li>- Phone calls</li> <li>- Meetings</li> <li>- Letters home</li> <li>- Report Cards</li> <li>- Progress Reports</li> <li>- IEPs</li> </ul>	<p><b>Other Pertinent Information</b></p> <ul style="list-style-type: none"> <li>- Continue working on fundamentals such reading, writing and number sense</li> <li>- Improving social skills</li> <li>- Learning life skills</li> <li>- Working on communication</li> <li>- Increasing independence and self-reliance</li> <li>- Promoting a sense of community</li> <li>- In term 3, Grade 4 students, except those on modified programs, will be writing the End of Cycle exams</li> </ul>	