

# Standards and Procedures

<b>Subjects</b>	ELA, Math, Social Studies, Visual Arts, P.E, ERC
<b>Teacher</b>	Ms. Sass, Ms. Addy & Ms. Jessie
<b>School Year</b>	2020-2021
<b>Grade Level</b>	Cycle 2 – Grade 3 and 4

*\*This is a working document*

Term 1 (50%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><b>ELA</b></p> <ul style="list-style-type: none"> <li>- To use language to communicate and learn</li> <li>- To read and listen to literary, popular and information based texts</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>- To solve a situational problem related to mathematics</li> <li>- To reason using mathematical concepts and processes</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>- To understand the organization of a society in its territory</li> <li>- To be open to the diversity of societies and their territories</li> </ul> <p><b>Physical Education and Health</b></p> <ul style="list-style-type: none"> <li>- To interact with others in different physical activity settings</li> <li>- To adopt a healthy lifestyle</li> </ul> <p><b>Ethics and Religious Culture</b></p> <ul style="list-style-type: none"> <li>- Engages in dialogue</li> </ul> <p><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>- To produce individual works in the visual arts</li> </ul>	<ul style="list-style-type: none"> <li>- Observations</li> <li>- Participation</li> <li>- Tests</li> <li>- Quizzes</li> <li>- Projects</li> <li>- Reading Program (RAZ Kids)</li> <li>- Spelling Tests</li> <li>- Homework</li> <li>- Rubrics and Checklists</li> <li>- Classwork</li> <li>- Diagnostic Testing</li> </ul>	<p>September 2020 to January 2021</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>- Communication through agenda</li> <li>- Phone calls</li> <li>- Meetings</li> <li>- Letters home</li> <li>- Report Cards</li> <li>- Progress Reports</li> <li>- IEPs</li> </ul>	<p><b>Other Pertinent Information</b></p> <ul style="list-style-type: none"> <li>- Continue working on fundamentals such reading, writing and number sense</li> <li>- Improving social skills</li> <li>- Learning life skills</li> <li>- Working on communication</li> <li>- Increasing independence and self-reliance</li> <li>- Promoting a sense of community</li> <li>- In term 3, Grade 4 students, except those on modified programs, will be writing the End of Cycle exams</li> </ul>	

Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><b>ELA</b></p> <ul style="list-style-type: none"> <li>- To read and listen to literary, popular and information based texts</li> <li>- To write self-expressive, narrative and information based texts</li> <li>- To represent her/his literacy in different media</li> <li>- To use language to communicate and learn</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>- To solve a situational problem related to mathematics</li> <li>- To reason using mathematical concepts and processes</li> <li>- To communicate by using mathematical language</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>- To understand the organization of a society in its territory</li> <li>- To interpret change in a society and its territory</li> <li>- To be open to the diversity of societies and their territories</li> </ul> <p><b>Physical Education and Health</b></p> <ul style="list-style-type: none"> <li>- To perform movement skills in different physical activity settings</li> <li>- To interact with others in different physical activity settings</li> <li>- To adopt a healthy lifestyle</li> </ul> <p><b>Ethics and Religious Culture</b></p> <ul style="list-style-type: none"> <li>- Reflects on ethical questions</li> <li>- Demonstrates an understanding of the phenomenon of religion</li> <li>- Engages in dialogue</li> </ul> <p><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>- To produce individual works in the visual arts</li> <li>- To produce media works in the visual arts</li> <li>- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>- Observations</li> <li>- Participation</li> <li>- Tests</li> <li>- Quizzes</li> <li>- Projects</li> <li>- Reading Program (RAZ Kids)</li> <li>- Spelling Tests</li> <li>- Homework</li> <li>- Rubrics and Checklists</li> <li>- Classwork</li> <li>- Diagnostic Testing</li> </ul>	<p>January 2021 - June 2021</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>- Communication through agenda</li> <li>- Phone calls</li> <li>- Meetings</li> <li>- Letters home</li> <li>- Report Cards</li> <li>- Progress Reports</li> <li>- IEPs</li> </ul>	<p><b>Other Pertinent Information</b></p> <ul style="list-style-type: none"> <li>- Continue working on fundamentals such reading, writing and number sense</li> <li>- Improving social skills</li> <li>- Learning life skills</li> <li>- Working on communication</li> <li>- Increasing independence and self-reliance</li> <li>- Promoting a sense of community</li> <li>- In term 3, Grade 4 students, except those on modified programs, will be writing the End of Cycle exams</li> </ul>	

